

S-E-C-R-E-T

Chief of Station, [REDACTED]

14 March 1961

25X1A6b

Acting Chief, [REDACTED] Training

25X1A

Course Report, [REDACTED] No. 21
6 February - 3 March 1961

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I. SYNOPSIS

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- A. The [REDACTED] Course No. 21 was comprised of six students ranging in age from 28 to 43 years of age and averaging 34.3 years of age. The GS ratings for these students ranged from GS-7 to GS-12, with an average GS grade of 9.5. The students were from the following organizational components of the Agency:

<u>DDP Division</u>	<u>No. of Students</u>
WE	1
TSD	4
FI/Division D	1 25X1A

The composition of the student body for [REDACTED] No. 21 was quite diversified with respect to past experience. Two members of the class were recent electrical engineering graduates. Two other members had limited technical experience gained through years of associated TSD activities, and the other two members were well versed in operational experiences due to their past work in DDP operating divisions. This diversity in technical background required instruction geared to the lowest common denominator, which at times may have proved boring to those highly qualified technically. The advantage, however, of different background experience provided the possibility, through discussions, of bringing many different viewpoints to bear on any particular question.

- B. As in past classes which were relatively small, much of the instruction was virtually of a tutorial nature.

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II. STUDENT PERFORMANCE

- A. All of the students performed satisfactorily throughout the entire course. Naturally, however, during the technical phases, the well-experienced excelled and finished their work much more rapidly than those who had no experience in handling technical equipment. In all situations, those who were fortunate enough to complete their work rapidly would help others not so well qualified and thus, as a net result, would assist the instructors.
- B. The student body as a whole faced each of the field problems with enthusiasm and appreciation for the mythical operational situations in which they were placed. Through their cooperation, they were better able to utilize these field exercises as an instructional tool.
- C. The entire class submitted satisfactory papers in the final survey and planning phase of the course. These papers, however, when compared to the work of past classes, fell somewhat short of previous achievements. All of the papers were found to be lacking in depth of detail and the proper utilization of supplementary photographs and drawings.

III. STUDENT COMMENTS

- A. The course critiques written by the students reflected that the over-all course was well organized, well presented, and genuinely appreciated. Several specific comments were made with reference to guest speakers. One student felt that the guest speaker spent too much time in covering topics which they had already studied. The other guest speaker was criticized from the viewpoint of his negative feelings toward the success of [REDACTED] operations.

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IV. PERSONNEL

- A. The entire AOT Staff took part in the instruction. Those who participated were: Messrs. [REDACTED] It is anticipated that the same staff will be available for [REDACTED] No. 22.

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B. Guest speakers who took part in the course were:

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From [REDACTED]

From Headquarters

Mr.
Mr.
Mr.
Mr.

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V. CONCLUSIONS AND RECOMMENDATIONS

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A. In [REDACTED] No. 19 course report, it was noted that the final planning paper would be introduced earlier in the course and thus reduce the possibility of creating a "pressure problem." Oddly enough, the desired results have not been achieved by this manipulation. The final papers presented by the students in the past two courses have fallen below the established par for preceding classes. In addition, despite scheduling time for work on the paper and instructor urging, the students invariably have waited until the eleventh hour before beginning their writing. Based on these results, it is felt advisable to return to the late introduction of the problem in the course.

B. Another factor which might affect the reduced proficiency on the final planning papers may well lie in the fact that since Mr. [REDACTED] re-assignment, no one qualified individual has been responsible for the continuity or completeness of the operational aspects of the course. Mr. [REDACTED] a new member of the OC Staff, has recently been assigned this responsibility. This gentleman is a case officer with experience in [REDACTED] operations and thus is better qualified for these responsibilities than any of the TSD personnel currently on the AOT Staff. It is envisioned that this change will certainly produce a better course.

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C. One area of the technical portion of the course which appeared lacking was instruction in [REDACTED]. Past classes have rarely experienced difficulty and as a result, we have not covered [REDACTED] as a special topic. The [REDACTED] No. 21 students, however, clearly demonstrated that a lecture and a practical student work session involving this technique

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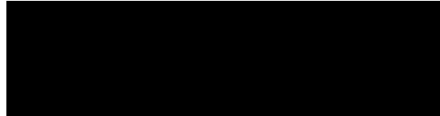
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would have been helpful. Based on these findings, several hours will be devoted to familiarization of this essential technique in future courses.



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Attachment:
List of Students

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Attachment No. 1

No. 21 Course Report 25X1A
14 March 1961

LIST OF STUDENTS

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Course No. 21

<u>NAME</u>	<u>OFFICE</u>	<u>GRADE</u>
1. [REDACTED]	DDP/WE	GS-11
2. [REDACTED]	FI/[REDACTED]	GS-12
3. [REDACTED]	TSD/[REDACTED]	GS-11
4. [REDACTED]	TSD/[REDACTED]	Contract
5. [REDACTED]	DDP/[REDACTED]	GS-09
6. [REDACTED]	TSD/[REDACTED]	Contract
7. [REDACTED]	DDP/Africa Div.	GS-11

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* Cancelled

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